## Summative assessment for the unit “Holidays and Travel”

**for 7th grade**

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| **Learning objectives** | 7.W2 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics  7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics  7.UE9 Use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics  7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics |
| **Assessment criteria** | * Write sentences about real and imaginary past events connecting them into paragraphs * Demonstrate the ability to write grammatically correct sentences on familiar topics * Use simple present and past forms including past perfect tenses in active and passive voice * Identify the main idea of text on unfamiliar and curricular topics |
| **Level of thinking skills** | Higher order thinking skills |

**Duration** 20 min

**Task 1. Writing.**Answer the questions.

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| **1** | Where you are, who are you with, what you think of the place? (Greetings from… I’m… I’ve never…) |
| **2** | What you have done/seen so far – haven’t done/seen yet? (I have been here for … I’ve … but I haven’t… yet) |
| **3** | When you are coming back, closing remarks (I’m coming back in…, sincerely…) |

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**Task 2. Reading.** Read the e-mail and answer the questions.

**Surfing Holiday**

Hi Ellie,

I’m so pleased you can come surfing in August! Paul, Rose and Kevin are coming too, so there will be five of us. We decided to return to New Sands, because the surf board hire is so cheap there.

I’m starting to think about accommodation. We won’t camp again after last year! I hated staying in a tent in all that rain!

Kevin wants to hire a caravan. There are some nice ones with 3 bedrooms, showers and cooking facilities. The problem is, none of the caravan parks take short bookings in the summer. The minimum stay is a week. It’s a shame because there are several nice parks near the beach.

There’s a youth hostel in New Sands. It’s the cheapest option after camping, and there is a big kitchen and dining room where we can cook. The problem is, accommodation is in dormitories and I don’t really want to sleep with strangers.

There are a few guesthouses in New Sands. Some have triple rooms, so we would only need to book two rooms. They’re not expensive, but we wouldn’t be able to cook there. We would have to eat out at restaurants, or eat sandwiches for every meal! We’ll have to book soon if we choose that option, because many guest houses are already full. The hotels in New Sands are far too expensive, even though I would love to stay at the Sunrise Pavilion with its rooftop pool!

The final option is to rent a cottage. Few cottages offer mid-week breaks in summer, but I found one. It has three bedrooms - a double, a single and a twin, so two of us would have to share a bed! There is a big kitchen diner with a microwave, washing machine and dishwasher. The living room has a TV and DVD player. There is just one bathroom, but there is a separate WC. There is a nice garden too. The problem is, it’s 5 miles from the beach, so we’d have to hire a car, because there aren’t any buses.

Let me know which option you prefer.

Cheers

Natalie

**Choose True or False.**

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| **Variant 1** | **Variant 2** |
| 1. They decided to return to New Sands, because the surf board hire is cheap. 2. Kevin wants to hire a tent. 3. Many guesthouses are already full. 4. The hotels in New Sands aren’t far too expensive. 5. The final option is to rent a cottage. | 1. There is no place to make food in a youth hostel.  2. To book a guesthouse is not expensive.  3. There is no problem if they rent a cottage.  4. Last holiday they stayed in a tent.  5. They have already chosen the accommodation. |

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**Rubrics for providing information to parents on the results of Summative Assessment for the unit “Holidays and Travel”**

**Learner’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Assessment**  **criteria** | **Level of learning achievements** | | |
| **Low** | **Middle** | **High** |
| Identify main idea in extended talks. | Experiences challenges in identifying the main idea in extended talk. | Experiences difficulties in identifying the main idea in extended talk. Makes mistakes in marking sentences for True and False statements while listening. | Confidently identifies the main idea in extended talk. Mark sentences True and False correctly. |
| Write topic related words correctly.  Connect sentences into paragraphs with basic connectors and linking words with some support. | Experiences difficulties in giving full answers, in using linking words and basic connectors, and in spelling topic related vocabulary. Writes with insufficient grammar accuracy. Number of words is limited. | Makes mistakes in giving full answers in using linking words and basic connectors, and in spelling topic related vocabulary. Writes with some grammar mistakes. Number of words is insufficient. | Feels confidence in giving full answers, in using linking words and basic connectors, and in spelling topic related vocabulary. Writes with grammar accuracy. Number of words is reasonable. |